

# Definitions From Equitable Discipline and the role of an ESP

## **RSEJ-**

Racial Social and Economic Justice

## **BIPOC-**

Black, Indigenoious, People of Color

## **AAC-**

Allies, Accomplices, and Co-Conspirators

## **DISCIPLINE:**

To teach or to learn through the behavior.

## **PBIS-**

Takes 5-7 years to establish if done effectively.

Utilized to promote school safety and good behavior.

Focus is on prevention not punishment.

There are 3 tiers of support that are intended to meet students where they are at.

\*\*\* Side note based off of statistics Front work regarding implicit bias and RSEJ needs to be done before implementing

## **RESTORATIVE JUSTICE-**

Is the theory of justice that emphasizes repairing the harm caused from behaviors.

There are 3 big ideas:

1. REPAIR – The behavior caused harm. Justice requires repairing the harm.
2. ENCOUNTER – The parties decide together how to repair. Face to face. Ideally at a circle table facing each other with a mediator.
3. TRANSFORM – This can cause fundamental change in people, relationships, and communities.

## **PRESCHOOL TO PRISON PIPELINE-**

Sometimes titled cradle to prison pipeline, schoolhouse to jailhouse track

This refers to school discipline policies and practices that remove students from learning opportunities. Pushing students out of school and into juvenile and criminal justice systems for minor offenses like vaping, dress code, and cell phone use.

Research and data indicates BIPOC students and students with disabilities both physical and neuro divergent are disproportionately affected by zero tolerance discipline.

## **ZERO TOLERANCE DISCIPLINE-**

Refers to school discipline policies and practices that mandate predetermined consequences.

Typically severe, punitive, and exclusionary.

### **DISCRETIONARY DISCIPLINE-**

Utilized by educators and administrators on the daily.

Allows people in authority the discretion to use disciplinary tools as they see fit. The legitimate concern is that this power can have negative consequences.

Emphasizes why districts need to make equity work their foundation in which all work stands upon.

You Tube Video: Jennie Young - Stupid School Security and Discipline Policies Tedx UW Green Bay

<https://www.youtube.com/watch?v=zznY0CnimC0>